**Ms. Wilson’s Class Syllabus: Reading**

**2021 - 2022**

**Course Description:**

This course is designed to address the foundational skills of reading through the theoretical model known as the “Simple View of Reading”, via the program Language! Live. This course will address foundational literacy skills through two instructional components—word training and text training. Word training instruction will occur online, and will address the foundational skills of word recognition; this component is student paced, with the support and guidance of online master teachers and tutors, as well as Ms. Wilson. Text training instruction will focus on language comprehension and text analysis of grade-level texts.

Placement in Reading is determined by FSA scores, as well as progress monitoring scores (STAR and Language! Live Benchmark assessments).

**Coursework Grading Scale**

**State Grading Scale:**

* A = 90-100%
* B = 80-89%
* C = 70-79%
* D = 60-69%
* F = 0-59%

**Assignment Grading Scale:**

* Tests, Quizzes, Projects: 70%
* Classwork: 30%

**Scholastic Citizenship Grading Scale:**

* Outstanding Conduct: 4
* Satisfactory Conduct: 3
* Conduct Needs Improvement: 2
* Unsatisfactory Conduct: 1

**Class Materials**

Students will be expected to have the following materials every class period:

* Chromebook with charger
* Headphones (with microphone, if possible)
* Writing tool
* Language! Live Student Workbook
* Notebook paper

**Online Resources**

We will be utilizing the following resources consistently throughout the school year:

* **Language! Live**
	+ This will be where students will complete their personalized Word Training lessons.
* **Canvas**
	+ This will be our class “landing page”, where weekly agendas will be posted as well as any additional digital materials for class.
* **Classlink**
	+ Students will use ClassLink to access the majority of websites needed for class.
* **Microsoft Office 365**
	+ Contains Outlook for student email access, OneDrive for cloud document saving, Microsoft Office Suite software including Word, PowerPoint, Excel and Publisher with access offered both by downloading to your personal device and/or using cloud-based versions.
* **Remind**
	+ This will be used for sending class reminders

Other resources may be utilized throughout the year.

**Classroom Expectations**

**PAUSE**

* **P: Practice Personal Boundaries**
	+ Keep all body parts and objects to yourself
	+ Stay in your self-assigned seat unless with permission
	+ Maintain conversations that are "G" rated
* **A: Apply Yourself**
	+ Try your best with everything that you do
	+ Turn in completed assignments
	+ Ask for help when you do not understand a question/assignment
	+ Complete assignments with integrity and honesty
* **U: Use Time Wisely**
	+ Come to class prepared and ready to work
	+ Spend your class time working
	+ Spend break time to use the restroom, get a sip of water, or refocus
* **S: Speak Kindly and Softly**
	+ Use "Disney language"
	+ Follow the Golden Rule: if you don't have anything nice to say, don't say anything at all
	+ Maintain a library/inside voice
* **E: Exhibit Positive Behavior**
	+ Appropriately encourage your peers/yourself
	+ Refrain from behaviors that are distracting in any way
	+ Act in accordance with the Montford Middle School Student Handbook

If a student cannot PAUSE and follow the outlined expectations, the following consequences will be utilized:

* 1st consequence: verbal redirection
* 2nd consequence: parent contact
* 3rd consequence: referral

Any behaviors that are considered a Class I-IV Offense will be handled as outlined in the Student Code of Conduct, located in the Student Handbook.

**Make-up Work**

Students may turn in assignments past the due date, however assignments will not be accepted past the following close dates:

* **1st 9 weeks close date**: October 13 (9 weeks ends on October 15)
* **2nd 9 weeks close date**: December 15 (9 weeks ends on December 17)
* **3rd 9 weeks close date**: March 9 (9 weeks ends on March 11)
* **4th 9 weeks close date**: May 20 (9 weeks ends on May 25)

You may not submit assignments past their grading period’s close date; for example, you may not submit assignments for the first nine weeks after October 13**. If a student submits an assignment after the due date, it is their responsibility to notify Ms. Wilson upon completion; grades will remain “missing” in FOCUS until submitted and graded.**

**Communication Methods**

 Communication is a vital part of learning, so I encourage every student to communicate with me (Ms. Wilson) when needing academic support using any of the following methods:

* Email: wilsonc1201@leonschools.net
* Message through Focus Parent Portal
* Message/call through Remind
	+ Parents may link to Remind by texting the appropriate code based on student’s class period:
		- **1st period**: @wilson-01 to the number 81010
		- **2nd period**: @wilson-02 to the number 81010
		- **3rd period**: @wilson-03 to the number 81010
		- **5th period**: @wilson-05 to the number 81010
		- **6th period**: @wilson-06 to the number 81010